Peek-a-Zoo!

**Grade:** Infant-Toddler (30 minutes)

Peek-a-Zoo! Who’s behind that paw, flipper, or wing? Find out what sounds different animals make while meeting some of our noisy animal neighbors. We will also read the “Peek-A-Zoo” book.

**Pennsylvania Learning Standards for Early Childhood**

**Infants-Toddlers**

**AL.3 Applying Knowledge**
AL.3 I.A/B Respond to music, art, and stories.

**1.1 Foundational Skills**
1.1 I.A Explore books in a variety of ways.
1.1 I.C Respond to sounds in the environment.
1.1 YT.B Demonstrate interest in pictures and text.
1.1 YT.C Identify and imitate familiar sounds in the environment.
1.1 OT.C Categorize familiar sounds.

**1.3 Reading Literature**
1.3 I.B Attend to a picture in a story when reading with an adult.
1.3 YT.B Respond to simple questions about a story.
1.2 OT.B Answer simple questions about a story.
1.3 OT.G Notice details in illustration or picture.
1.3 I.K Engage in reading activities.
1.3 YT.K Actively engage in reading activities for short periods of time.
1.3 OT.K Actively engage in small group reading activities.

**3.1 Biological Sciences**
3.1 I.A.1 Show interest in the natural world.
3.1 YT.A.1 Explore the characteristics of living things.
3.1 YT.A.2 Explore the basic needs of plants and animals.
3.1 OT.A.2 Recognize that plants and animals have basic needs.
3.1 I.A.5 Explore parts of living things in their environment.
3.1 YT.A.5 Recognize parts of living things in their environment.
3.1 OT.A.5 Identify basic parts of living things.