

Peek-a-Zoo!

Grade: Infant-Toddler (30 minutes)

Peek-a-Zoo! Who's behind that paw, flipper, or wing? Find out what sounds different animals make while meeting some of our noisy animal neighbors. We will also read the "Peek-A-Zoo" book.

Pennsylvania Learning Standards for Early Childhood

Infants-Toddlers

AL.3 Applying Knowledge

AL.3 I.A/B Respond to music, art, and stories.

1.1 Foundational Skills

- 1.1 I.A Explore books in a variety of ways.
- 1.1 I.C Respond to sounds in the environment.
- 1.1 YT.B Demonstrate interest in pictures and text.
- 1.1 YT.C Identify and imitate familiar sounds in the environment.
- 1.1 OT.C Categorize familiar sounds.

1.3 Reading Literature

- 1.3 I.B Attend to a picture in a story when reading with an adult.
- 1.3 YT.B Respond to simple questions about a story
- 1.2 OT.B Answer simple questions about a story.
- 1.3 OT.G Notice details in illustration or picture.
- 1.3 I.K Engage in reading activities.
- 1.3 YT.K Actively engage in reading activities for short periods of time.
- 1.3 OT.K Actively engage in small group reading activities.

3.1 Biological Sciences

- 3.1 I.A.1 Show interest in the natural world.
- 3.1 YT.A.1 Explore the characteristics of living things.
- 3.1 YT.A.2 Explore the basic needs of plants and animals.
- 3.1. OT.A.2 Recognize that plants and animals have basic needs.
- 3.1 I.A.5 Explore parts of living things in their environment.
- 3.1 YT.A.5 Recognize parts of living things in their environment.
- 3.1 OT.A.5 Identify basic parts of living things.